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## Curriculum Subcommittee Agenda, January 8, 2015

Utah State University

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# CURRICULUM SUBCOMMITTEE AGENDA

**8 January 2015**

A meeting of the Curriculum Subcommittee of the Educational Policies Committee will be held on 8 January 2015 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Approval of the minutes of the 4 December 2014 meeting. (see below)

## **Caine College of the Arts**

### **Department of Theatre Arts**

Course	Cr.	Title	Type	Details	Offered	Effective
THEA 1223	2	Stage Makeup	Prerequisite Change	Prerequisites: Theatre Majors and Minors or permission of department.	Fall, Spring	Spring 2016
THEA 1513	3	Stagecraft (BCA)	Prerequisite Change	Prerequisites: Theatre Majors and Minors or permission of department.	Fall, Spring	Spring 2016
THEA 1713	3	Playscript Analysis (BHU)	Prerequisite Change	Prerequisites: Theatre Majors and Minors or permission of department.	Fall, Spring	Spring 2016
THEA 2010	3	Acting IV: Shakespeare	Prerequisite Change	Prerequisites: Theatre Majors and Minors or permission of department.	Spring	Spring 2016
THEA 2203	3	Costume Construction and Technology	Prerequisite Change	Prerequisites: Theatre Majors and Minors or permission of department.	Fall, Spring	Spring 2016
THEA 2500	3	Drafting for Theatre I	Prerequisite Change	Prerequisites: Theatre Majors and Minors or permission of department.	Fall	Spring 2016
			Title Change	Title change better reflects the progression of coursework with the addition of a second drafting course.		
THEA 2510	3	Scene Painting	Prerequisite Change	Prerequisites: Theatre Majors and Minors and THEA 1513 or permission of department.	Fall	Spring 2016
THEA 2530	3	Theatre and Studio Sound	Prerequisite Change	Remove prerequisites	Spring	Spring 2016
THEA 2610	3	Fundamentals of Directing for the Stage	New Course	This course is designed to acquaint students with fundamental theories and practices of directing for the stage. Prerequisites: THEA 1033 and THEA 1713.	Spring	Spring 2016
THEA 3500	3	Drafting for Theatre II	New Course	Study and application of traditional and digital drafting techniques for scenic design and technical production; employing traditional drafting techniques and AutoCAD to create technical and design drawings for theatre. Prerequisites: Theatre Majors and Minors; THEA 1513 and THEA 2500; or permission of department.	Spring	Spring 2016

THEA 3510	3	Scene Design I	Prerequisite Change	Prerequisites: Theatre Majors and Minors; THEA 1513 and THEA 2500; or permission of department.	Spring	Spring 2016
THEA 3520	3	Costume Design I	Prerequisite Change	Prerequisites: Theatre Majors and Minors and THEA 2203; or permission of department.	Spring	Spring 2016
THEA 3540	3	Lighting Design I	Prerequisite Change	Prerequisites: Theatre Majors and Minors; THEA 1513 and THEA 2500; or permission of department	Spring	Spring 2016
THEA 3555	1	Production Projects	Prerequisite Change	Prerequisites: Theatre Majors and Minors or permission of department.	Fall, Spring	Spring 2016
THEA 3560	3	Period Styles/Historic Interiors (DHA)	Prerequisite Change	Prerequisites: Theatre Majors and Minors; THEA 1513, THEA 1713, and THEA 2203; or permission of department.	Spring	Spring 2016
THEA 3570	3	Historic Clothing (DHA)	Prerequisite Change	Prerequisites: Theatre Majors and Minors; THEA 1513, THEA 1713, and THEA 2203; or permission of department.	Fall	Spring 2016
THEA 3580	3	Software for Theatre Production Design	Title Change	Title Change clarifies the content and purpose of the course.	Fall	Fall 2015
THEA 3610	3	Directing I	Prerequisite Change	Prerequisites: Theatre Majors and Minors; THEA 1033 or THEA 1000; THEA 1513, THEA 1713, and THEA 2203; or permission of department.	Fall	Spring 2016
THEA 4555	2	Production Assignments	Prerequisite Change	Prerequisites: Theatre Majors and Minors; THEA 1513, THEA 1713, and THEA 2203; or permission of department.	Fall	Spring 2016
THEA 5010	1	Professional Life: The Business of the Business	Delete Course	This course is not needed for the BFA Acting Program - the material is incorporated into THEA 5910 (Capstone Project)	n/a	Fall 2015
THEA 5420	3	Advanced Acting: Period Styles II	Delete Course	This course is not needed for the BFA Acting Program. Curriculum revision eliminated the need for this course.	n/a	Fall 2015
THEA 5550	3	Rendering and Painting for Theatre Design	Prerequisite Change	Prerequisites: Theatre Majors; THEA 3510 and THEA 3520; or permission of department.	Fall	Spring 2016
THEA 5900	2-3	Special Projects	Prerequisite Change	Prerequisites: Theatre Majors and Minors; THEA 1513, THEA 1713, and THEA 2203; or permission of department.	Fall, Spring	Spring 2016
THEA 5960	2	Special Topics in Theatre Production	Prerequisite Change	Prerequisite: Department permission required.	Fall, Spring	Spring 2016

THEA 6270	3	Performance Theory and Criticism	Delete Course	This course is not required in the MFA design program	n/a	Fall 2015
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## College of Agriculture and Applied Sciences

### School of Applied Sciences, Technology and Education

Course	Cr.	Title	Type	Details	Offered	Effective
ASTE 4100	3	Agricultural Structures and Environment (QI)	Prerequisite Change	Prerequisites: MATH 1050 and a junior in standing.	Spring	Fall 2015

## Jon M. Huntsman School of Business

No Business

## Emma Eccles Jones College of Education and Human Services

### Health, Physical Education and Recreation

Course	Cr.	Title	Type	Details	Offered	Effective
HEP 3900	3	Social Marketing in Health Education	Prerequisite Change	Prerequisites: HEP 3600, enrollment limited to Community Health Education and Public Health Education majors only.	Spring	Spring 2016

### Psychology

Course	Cr.	Title	Type	Details	Offered	Effective
PSY 4960	3	Advanced Undergraduate Apprenticeship (CI)	Delete Course	Course is no longer required in the psychology major. Other experiential courses exist in the department for students to earn credit in this area if they so desire. Course has not been offered for several semesters.	n/a	Summer 2015

### School of Teacher Education and Leadership

Course	Cr.	Title	Type	Details	Offered	Effective
TEAL 6850	3	Introduction to Leadership in Student Affairs/Higher Education	New Course	This course provides an introduction to leadership roles in higher education and student affairs agencies and environments.	Fall, Spring, Summer	Fall 2015
TEAL 6860	3	Legal and Policy Issues in Higher Education	New Course	This course introduces students to legal and policy issues in higher education and student affairs.	Fall	Fall 2015
TEAL 6880	3	Internship in Higher Education/Student Affairs	New Course	This course provides an internship experience in higher education and student affairs agencies and environments.	Fall, Spring, Summer	Fall 2015

## College of Engineering

### Computer Science

Course	Cr.	Title	Type	Details	Offered	Effective
BENG 1000	1	Introduction to Undergraduate	Course Number Change	Change BENG 1890 to BENG 1000 to reduce confusion of class order.	Fall	Spring 2015
CS 1020	1	Campus Computing and Beyond	Delete Course	This class is no longer part of the curriculum and is no longer offered.	n/a	Spring 2015
CS 1050	3	Problem Solving with Computers	Delete Course	This class is no longer part of the curriculum and is no longer offered.	n/a	Spring 2015
CS 1060	3	Cyber Security: Threats, Analysis, and Defense (BPS)	Inactivate Course	This class has not been offered for several semesters	n/a	Spring 2015
CS 2450	3	Introduction to Software Engineering I	Delete Course	This class is no longer part of the curriculum and is no longer offered.	n/a	Spring 2015
CS 2810	3	Computer Systems Organization and Architecture I	Delete Course	This class is no longer part of the curriculum and is no longer offered.	n/a	Spring 2015
CS 3410	3	Computational Science: JAVA/Internet (DSC/QI)	Delete Course	This class is no longer part of the curriculum and is no longer offered.	n/a	Spring 2015
CS 3420	3	Computational Science: C# and .NET (DSC/QI)	Delete Course	This class is no longer part of the curriculum and is no longer offered.	n/a	Spring 2015
CS 4720	3	Computer Networking	Title Change	The second course in the series as been dropped; therefore, the "I" at the end of the current title should be removed.	Fall, Spring, Summer	Fall 2015
CS 4730	3	Computer Networking II	Delete Course	This class is no longer part of the curriculum and is no longer offered.	n/a	Spring 2015

## College of Humanities and Social Sciences

### History

Course	Cr.	Title	Type	Details	Offered	Effective
RELS 6410	3	Special Topics in Mormon History and Culture	Remove Dual List and Delete Course	Religious Studies does not have a graduate program. Keep HIST 6410 but remove the dual list and then delete RELS 6410.	n/a	Spring 2015
RELS 6420	3	Special Topics in Religious History	Remove Dual List and Delete Course	Religious Studies does not have a graduate program. Keep HIST 6420 but remove the dual list and then delete RELS 6420.	n/a	Spring 2015
RELS 6900	3	Directed Readings	Delete	Religious Studies does not have a graduate program.	n/a	Spring 2015

## S. J. and Jessie E. Quinney College of Natural Resources

### Environment and Society

Course	Cr.	Title	Type	Details	Offered	Effective
ENVS 2000	1	Natural Resources Professional Orientation	Delete Course	This course has been combined with two other departmental orientation courses into a single course administered by the College (NR 2000). This will allow students exposure to all NR majors and careers. NR 2000 will be taught every semester and started in Fall 2014.	n/a	Spring 2015

### Watershed Sciences

Course	Cr.	Title	Type	Details	Offered	Effective
WATS 2000	1	Natural Resources Professional Orientation	Delete Course	This course has been combined with two other departmental orientation courses into a single course administered by the College (NR 2000). This will allow students exposure to all NR majors and careers. NR 2000 will be taught every semester and started in Fall 2014.	n/a	Spring 2015

### Wildland Resources

Course	Cr.	Title	Type	Details	Offered	Effective
WILD 2000	1	Natural Resources Professional Orientation	Delete Course	This course has been combined with two other departmental orientation courses into a single course administered by the College (NR 2000). This will allow students exposure to all NR majors and careers. NR 2000 will be taught every semester and started in Fall 2014.	n/a	Spring 2015

WILD 4560	1	Forest Ecology of the Sierra Nevada and White Mountains	Delete Course	This course is now offered to undergraduate and graduate students as WILD 4570/6570. The course number on the undergraduate version was changed to allow logical correspondence between the graduate and undergraduate course numbers.	n/a	Spring 2015
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## College of Science

### Mathematics and Statistics

Course	Cr.	Title	Type	Details	Offered	Effective
Math 2010	3	Algebra/ Numeration for EIED Teach	Designation Request for QI	New Course with Quantitative Intensive (QI) designation	Fall, Spring	Fall 2015

### Other Business

Request from the School of Applied Sciences, Technology and Education to restructure the Agricultural Systems Technology MS degree. (see below)

Request from the Department of Engineering Education to discontinues the Associates of Pre-Engineering (APE) degree at the Regional and USU Eastern campuses. (see below)

## CURRICULUM SUBCOMMITTEE MINUTES

### 4 December 2014

A meeting of the Curriculum Subcommittee of the Educational Policies Committee was held on 4 December 2014 at 2 p.m. in Old Main 136 (Champ Hall Conference Room).

Present: Larry Smith, Chair, EPC  
Ed Reeve, Chair, College of Agriculture and Applied Sciences (represented by Janet Anderson)  
Nicholas Morrison, Caine College of the Arts  
Roland Squire, Registrar's Office (represented by Marci Smith)  
Michele Hillard, Secretary (represented by Barbara Williams/Lauren Skousen)  
Frank Caliendo, Jon M. Huntsman School of Business  
Steve Beck, Graduate Council  
Kacy Lundstrom, Libraries  
Mike Lyons, College of Humanities and Social Sciences  
Karen Mock, S.J. & Jessie E. Quinney College of Natural Resources  
Richard Mueller, College of Science (represented by Dennis Welker)  
Scott Hunsaker, Emma Eccles Jones College of Education and Human Services  
Dean Adams, College of Engineering  
Betty Hassell, USU-Eastern  
Heidi Kesler, Curriculum Retention  
Nathan Straight, Regional Campuses

Absent: Derek Hastings, Graduate Studies Senator  
Scott Bates, Chair, Academic Standards  
Norm Jones, General Education Subcommittee Chair  
Matt Ditto

Visitor: Sandie Nadelson, Director, Health and Nursing Professions  
Travis Peterson, Department Head, Health and Nursing Professions  
Paul Johnson, Department Head, Plants, Soils, and Climate  
Jeanette Norton, Professor, Plants, Soils, and Climate  
Bruce Miller, Department Head, Applied Sciences, Technology, and Education  
Dennis Dolny, Department Head, Health, Physical Education, and Recreation  
Alan Savitzky, Department Head, Biology  
Sheri Haderlie, Instructional Technology and Learning Sciences  
Benjamin Blau, Professor, Economics and Finance  
Ryan Whitby, Professor, Economics and Finance

Approval of the minutes of the 6 November 2014 meeting (see below)  
Dean Adams – Nicholas Morrison

### Caine College of the Arts

Nicholas Morrison – Norm Jones

Department of Art and Design						
Course	Cr.	Title	Type	Details	Offered	Effective
ART	3	Drawing I	Prerequisite	Add Restriction: Art & Design Department	Fall,	Fall 2015



1020			Change	student only	Spring	
ART 1120	3	Two-Dimensional Design	Prerequisite Change	Add Restriction: Art & Design Department student only	Fall, Spring	Fall 2015
ART 1130	3	Three-Dimensional Design	Prerequisite Change	Add Restriction: Art & Design Department student only	Fall, Spring	Fall 2015
ART 2110	3	Drawing II	Prerequisite Change	Add Restriction: Art & Design Department students only. Remove: "enrollment limited to art majors having freshman standing (30 or less earned credits) only. Remove Instructor Permission Required	Fall, Spring	Fall 2015
ART 2200	3	Painting I	Prerequisite Change	Add Restriction: Art & Design Department student only	Fall, Spring	Fall 2015
ART 2230	3	Basic Printmaking	Prerequisite Change	Add Restriction: Art & Design Department student only	Fall, Spring	Fall 2015
ART 2600	3	Basic Sculpture	Prerequisite Change	Add Restriction: Art & Design Department student only	Fall, Spring	Fall 2015
ART 2650	3	Introduction to Ceramics	Prerequisite Change	Add Restriction: Art & Design Department student only	Fall, Spring	Fall 2015
ART 2810	3	Photography I	Prerequisite Change	Add Restriction: Art & Design Department student only	Fall, Spring	Fall 2015
ART 2900	3	Introductory Internship/CO-OP	Prerequisite Change	Restsriction: Art BS, BA, or BFA only	Fall, Spring	Fall 2015
ART 3000	3	Secondary Art Methods I	Prerequisite Change	Add restriction: BFA Art Education only	Fall, Spring	Fall 2015
			Other	Remove Repeatable for Credit		
ART 3200	3	Painting II	Prerequisite Change	Restsriction: Art BS, BA, or BFA only	Fall, Spring	Fall 2015
ART 3220	3	Screen Printing	Prerequisite Change	Add Restriction: BFA Printmaking Only	Fall, Spring	Fall 2015
ART 3230	3	Lithography	Prerequisite Change	Add Restriction: BFA Printmaking Only	Fall, Spring	Fall 2015
ART 3240	3	Intaglio	Prerequisite Change	Add Restriction: BFA Printmaking Only	Fall, Spring	Fall 2015
ART 3250	3	Relief Prints	Prerequisite Change	Add Restriction: BFA Printmaking Only	Fall, Spring	Fall 2015
ART 3270	3	Color: Theory and Practice	Prerequisite Change	Restsriction: Art BS, BA, or BFA only	Fall, Spring	Fall 2015
ART 3300	1	Clinical Experience I	Prerequisite Change	Add restriction: BFA Art Education only	Spring	Fall 2015
ART 3700	3	Elementary Art Methods	Other	Remove Repeatable for Credit	Fall, Spring	Fall 2015
ART 4000	3	Secondary Art Methods II	Prerequisite Change	Add restriction: BFA Art Education only	Spring	Fall 2015

			Other	Remove Repeatable for Credit		
ART 4300	1	Clinical Experience II	Prerequisite Change	Add restriction: BFA Art Education only	Fall	Fall 2015
ART 4470	3	Special Topics in Graphic Design and Illustration	Prerequisite Change	Add Restriction: BFA in Graphic Design Only	Fall, Spring, Summer	Fall 2015
ID 2710	3	Architectural Graphics I	Prerequisite Change	Add Restriction: Bachelors of Interior Design (BID) Majors Only	Fall	Fall 2015
ID 2750	3	Computer Aided Drafting and Design	Prerequisite Change	Add Restriction: Bachelors of Interior Design (BID) Majors Only	Fall, Spring	Fall 2015
ID 2770	3	History of Interior Furnishing and Architecture I	Course Number Change	Current: ID 1770	Fall	Fall 2015
			Course Description Change	Identification of historical architectural styles and elements in Interior furnishings and materials, dating from Antiquity through the Renaissance, French, English, and American periods up to the Industrial Revolution.		
			Prerequisite Change	Add Restriction: Bachelors of Interior Design (BID) Majors Only		
ID 2780	3	History of Interior Furnishing and Architecture II	Course Number Change	Current: ID 1780	Spring	Fall 2015
			Course Description Change	Identification of historical architectural styles and elements in Interior furnishings and materials, dating from the Industrial Revolution to the present.		
			Prerequisite Change	Add Restriction: Bachelors of Interior Design (BID) Majors Only		
ID 3790	3	Architectural Systems	Prerequisite Change	Add Restriction: Bachelors of Interior Design (BID) Majors Only	Fall	Fall 2015
ID 4730	3	Environmental Design for Interiors	Prerequisite Change	Add Restriction: Bachelors of Interior Design (BID) Majors Only	Fall	Fall 2015
ID 4770	1	Senior Exhibit	Prerequisite Change	Prerequisite: ID 4750	Spring	Spring 2016

**College of Agriculture and Applied Sciences**  
**Janet Anderson – Richard Mueller**

**School of Applied Sciences, Technology and Education**

Course	Cr.	Title	Type	Details	Offered	Effective
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EDDT 1040	3	CAD Level I: Intro to CAD	Prerequisite Change	Remove EDDT 1010 as a prerequisite	Fall, Spring	Spring 2015
EDDT 1100	3	Residential Architectural Drafting	Prerequisite Change	Remove EDDT 1040 as prerequisite	Spring	Spring 2015
TEE 2300	4	Electronic Fundamentals	Change to Standard Letter Grade	This course was moved to a trial online teaching method. We changed the course to pass/fail because we did not want the change to negatively impact students. The course is being taught face-to-face again, and should be graded with a standard letter grade now.	Spring	Spring 2015

## College of Engineering

### Dean Adams – Nicholas Morrison

#### Biological Engineering

Course	Cr.	Title	Type	Details	Offered	Effective
BENG 1000	1	Introduction to Undergraduate Research and Engineering Design	Course No. Change	Change BENG 1890 to BENG 1000: students take BENG 1890 before BENG 1880. To reduce the confusion of class order, we are requesting changing the number to a lower number.	Fall	Summer 2015
BENG 5500			Prerequisite Change	Add: Student must be in the professional Engineering Program and have Graduate Standing.		Spring 2015

#### Civil and Environmental Engineering

Course	Cr.	Title	Type	Details	Offered	Effective
CEE 3XXX & 4XXX			Prerequisite Change	Add: Student must be in the professional Engineering Program		Spring 2015
CEE 5XXX			Prerequisite Change	Add: Student must be in the professional Engineering Program and have Graduate Standing.		Spring 2015

#### Electrical and Computer Engineering

Course	Cr.	Title	Type	Details	Offered	Effective
ECE 3XXX & 4XXX			Prerequisite Change	Add: Student must be in the professional Engineering Program		Spring 2015
ECE 5XXX			Prerequisite Change	Add: Student must be in the professional Engineering Program and have Graduate Standing.		Spring 2015

<b>Mechanical &amp; Aerospace Engineering</b>						
Course	Cr.	Title	Type	Details	Offered	Effective
MAE 3XXX & 4XXX			Prerequisite Change	Add: Student must be in the professional Engineering Program		Spring 2015
MAE 5XXX			Prerequisite Change	Add: Student must be in the professional Engineering Program and have Graduate Standing.		Spring 2015

**College of Humanities and Social Sciences**  
**Michael Lyons – Dean Adams**

<b>History</b>						
Course	Cr.	Title	Type	Details	Offered	Effective
HIST 2810	3	History of American Southwest	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 3260	3	History of Spain and Portugal	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 3481	3	China's Cultural Revolution	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 3489	3	Medieval Japan	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 3490	3	Modern Japan	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 3640	3	History of Social Movements in Latin America	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 3840	3	The Modern American West	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 4010	3	Buddhism in the West	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 4210	3	Celtic Europe	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015

HIST 4230/ RELS 4230	3	The History of Christianity in the West	Add Multiple List	Cross list with Religious Studies.	?	Fall 2015
HIST 4251	3	The Tudors, 1485-1603	New Course	Examines important changes in government, religion, economics and the social world during the reign of the Tudor dynasty in England (1485-1603). Students will use primary source documents to examine these changes over time.	Taught Alternate Years	Fall 2015
HIST 4510	3	American Metropolis	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 4630	3	History of the Southwest Borderlands	Title Change	This course examines Mexican American history, and its existing title reflects this. However, the course explores the histories of all the diverse population groups of the U.S. Mexico borderlands, as well as the changing nature of the region. This new, geographically-based title will better reflect course content.	Taught Alternate Years	Fall 2015
HIST 4640	3	Studies in the American West	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 4650	3	Women and Gender in the US West	Remove DHA	The course no longer meets the criteria to fulfill the goals of a DHA course.	Taught Alternate Years	Summer 2015
HIST 4740	3	American Immigration History	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 4800	3	The Supreme Court and American Constitutional History	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
HIST 4815	3	World War I: A Global Conflict	New Course	Dubbed "The War to End All Wars," the First World War was a modern event that transformed societies around the world and which helped redraw the lines of nation and empire. The course will examine the origins of the war, its global fronts, and its consequences.	Taught Alternate Years	Fall 2015

RELS 4010	3	Buddhism in the West	Inactivate Course	This course has not been taught for several years.	n/a	Fall 2015
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### Language, Philosophy and Communication Studies

Course	Cr.	Title	Type	Details	Offered	Effective
CMST 1330	3	Introduction to Global Communication	New Course	This course introduced students to the complexities and trends associated with global communication. Attention will be paid to cross-national perspectives on communication, as well as the impact transnational organizations and cross-cultural attitudes have on public discourse.	Fall, Spring	Fall 2015
SPAN 3560	3	US Latino/a Culture	Prerequisite Change	The 2020 course is mean to be a prerequisite not a corequisite.	Fall, Spring	Summer 2015

### Military Science

Course	Cr.	Title	Type	Details	Offered	Effective
MSL 3010	3	Adaptive Team Leadership	Prerequisite Change	Add: Only contracted Army ROTC cadets are eligible for the course. Prerequisites: MSL 1010, 1020, 2010, 2020, and 3010 OR at least two years prior Military Service.	Fall	Summer 2015
MSL 3020	3	Leadership Under Fire	Prerequisite Change	Add: Only contracted Army ROTC cadets are eligible for the course. Prerequisites: MSL 1010, 1020, 2010, 2020, and 3010 OR at least two years prior Military Service.	Spring	Summer 2015
MSL 4010	3	Developing Adaptive Leaders	Prerequisite Change	Add: Only contracted Army ROTC cadets are eligible for the course. Prerequisites: MSL 1010, 1020, 2010, 2020, 3010, and 3020 OR at least two years prior Military Service.	Fall	Summer 2015
MSL 4020	3	Leadership in a Complex World	Prerequisite Change	Add: Only contracted Army ROTC cadets are eligible for the course. Prerequisites: MSL 1010, 1020, 2010, 2020, 3010, 3020, and 4010 OR at least two years prior Military Service.	Spring	Summer 2015

### Political Science

Course	Cr.	Title	Type	Details	Offered	Effective
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POLS 3220	3	Russian and East European Government and Politics	Course Description (there was not one)	Examines the strategies that the Russians and Russian leaders have chosen to meet historical and contemporary challenges to their statehood. Analyzes the rationales behind their foreign and domestic policy choices and the tools used to achieve their vital national objectives.	Fall	Spring 2015
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## College of Science

No Business

## Emma Eccles Jones College of Education and Human Services

Scott Hunsaker – Matt Ditto

Norm moved to make revision in COMD 6350

Communicative Disorders and Deaf Education						
Course	Cr.	Title	Type	Details	Offered	Effective
COMD 6350	3	Early Elementary and Itinerant Support for Children who are DHH using LSL	New Course	This course will provide theoretical knowledge and practical strategies to support special educators and Speech Language Pathologists in providing Listening, Speaking, Language services to children who are Deaf or Hard of Hearing in the general education setting. Emphasis will be placed on developing lesson plans and appropriate goals to optimize language, literacy, math, and general academic achievement.	Fall, Spring, Summer	Spring 2015
COMD 6580	2	Family-Centered Practices for Children who are DHH	Credit Hour Change	We are making a few minor adjustments to our program of study to make it more efficient and to streamline redundant course content. We also have made this adjustment so that it fits better with audiology student program of study. We wish to reduce the number of credit hours for this class, to go from 3 down to 2 credit hours. The class previously had been taught spring semester. We wish to also make this class available fall semester.	Fall, Spring	Summer 2015
COMD 6730	2	Multiple Disabilities and Syndromes	Credit Hour Change/	Reduce from 3 to 2 credits. We are making a few minor adjustments to our program of study to make it more efficient and to streamline redundant course content.	Spring, Summer	Summer 2015
			Title Change	Current Title: Children with Multiple Disabilities and Hearing Loss		
			Semesters Offered	Now taught both Summer and Spring		

Health, Physical Education and Recreation						
Course	Cr.	Title	Type	Details	Offered	Effective
PEP 5200	3	Human Motivation in Physical Activity Contexts	New Course	This course will introduce students to the concepts and science of human motivation and its role in promoting physical activity in non-competitive settings. A focus on the intrinsic and extrinsic factors that shape behavior, the impact of the motivational climates created by adults and significant others, and the positive and negative outcomes of various forms of motivation.	Spring	Fall 2015

Psychology						
Course	Cr.	Title	Type	Details	Offered	Effective
PSY 6290	1-3	Diversity Issues in Treatment and Assessment	Credit Hour Change	Rather than a one 3-credit course, we are establishing a 2- or 3-year sequence of training where students will sign up for 1 or 2 credits over 2-3 years.	Spring	Summer 2015
			Course Description Change	Course will advance cultural competence development in trainees; particular focus on specific skills in psychotherapy and psychological/educational assessment with ethnic, linguistic, and culturally diverse clients/families/groups/schools/communities. Students will acquire skills in training others in developing cultural self-awareness, knowledge, and skills.		
			Repeatable	Make course repeatable for credit.		

Special Education and Rehabilitation						
Course	Cr.	Title	Type	Details	Offered	Effective
REH 7770	3	College Teaching	New Course	The purpose of this course is to gain an understanding of the college course development and delivery. The topics of learning theories, course design, student evaluation, course evaluation, and the use of technology will be covered.	Spring, Odd Years	Spring 2015
REH 7760	3	Clinical Supervision	New Course	Clinical supervision is a unique intervention process that is focused on the professional identity and skill development of the supervisee. This course will focus on developing a quality supervisory working alliance, conceptualization skills, evaluation, teaching and consultation skills, and developing skills in both group and individual supervision modalities.	Spring, Odd Years	Spring 2015



SPED 7750/ REH 7750	3	Social and Legal Context of Disability	New Course/ Multiple List	This course places the disability experience in its social and legal context by exploring models of disabilities. Key statutes and case law reflecting historical landmarks in disability law and policy will be discussed as the codification of societal values.	Fall, Even Years	Spring 2015
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<b>School of Teacher Education and Leadership</b>						
Course	Cr.	Title	Type	Details	Offered	Effective
TEAL 6230	3	Standards and Evidence-Based Literacy Instruction in the Elementary School (K-6)	Title Change	Current Title: Evidence-based Literacy Instruction for K-6 Learners.	Fall	Summer 2015
			Course Description Change	A survey of current standards, theories, research, and evidence-based practices for teaching literacy effectively in the elementary school (K-6).		
TEAL 6310	3	Integrating Literacy Across the Curriculum	Title Change	Updated title and description to reflect current practices and policy in education.	Fall, Spring	Fall 2015
			Course Description Change	This course focuses on evidence-based literacy strategies to facilitate the acquisition of content knowledge.		
TEAL 6320	3	Theories and Models of Literacy	Course Description Change	This course introduces paradigms and models that shape theories of literacy, literacy research, and literacy instruction. Students will explore various perspectives on literacy and how they broaden the professional discussion to maximize reading and writing.	Spring	Spring 2016
TEAL 6340	3	Integrating Literacy Across the Curriculum	Title Change	Updated title to reflect current practices and policy in education	Fall, Spring	Fall 2015
			Course Description Change	This course focuses on evidence-based literacy strategies to enhance the literacy development of secondary school students.		
TEAL 6350	3	Reading Assessment and Intervention	Course Description Change	Investigates the correlates of reading assessment and intervention practices designed to facilitate effective classroom instruction.	Spring	Fall 2015
TEAL 6370	3	Supervised Internship in Literacy	Title Change	Current Title: Supervised Internship in Reading and Writing	Fall, Spring	Summer 2015

			Course Description Change	The Reading Supervision Internship is designed as a field-based practicum comprised of three strands: 1) assessment and evaluation, 2) curriculum, and 3) professional development for educators who are completing the Utah Reading Endorsement Level II and plan to become Reading Specialists.		
			Prerequisite Change	Remove: Permission of instructor and add: Level 1 Reading Endorsement, TEAL 7360 and TEAL 6590		
TEAL 6380	3	Effective Writing Instruction	Course Description Change	Investigates the nature of writing and its theoretical and research base in relation to instruction. Primarily focuses on effective methods for teaching and assessing student writing.	Summer	Fall 2015
TEAL 6390	3	Teaching with Literature and Informational Texts	Title Change	This course title reflects the current state of thinking on how children's and young adult literature can and should be used in the classroom. The old description and title are outdated.	Spring	Spring 2016
			Course Description Change	This course focuses on selecting literature and informational texts to support standards-based language arts and content area instruction. The course will focus on strategies for strengthening students' comprehension of these texts, building academic language through reading these texts, and selecting from a wide range of texts including those that represent the wide range of cultures and ethnicities in U.S. schools.		
TEAL 6570	3	Advanced Comprehension Instruction	Title Change	Current Title: Advanced Comprehension	Spring	Spring 2016
			Course Description Change	This course reviews theory, research and practice related to teaching reading comprehension, including vocabulary development, strategy instruction, close reading of complex texts across genres, and fostering motivation for reading.		

TEAL 6590	3	Supervised School Reading Programs	Course Description Change	This course is designed as a field-based practicum designed to increase understanding of administration and supervision of school literacy programs for educators who are completing the Utah Reading Endorsement, Level II and plan to become Reading Specialists.	Fall, Spring	Summer 2015
			Prerequisite Change	Remove TEAL 6350 and add Level 1 Reading Endorsement		
TEAL 7970	1-18	Dissertation Research for Students in the Research and Evaluation Specialization	Course Description Change	Dissertation research for students in the Curriculum and Instruction specialization.	Fall, Spring, Summer	Fall 2015
			Course Number Change	Previous Number was EDUC 7970		

**Jon M. Huntsman School of Business**  
**Motion withdrawn - No action required.**

Management Information Systems						
Course	Cr.	Title	Type	Details	Offered	Effective
MIS 5650/6650	3	Advanced Website Development	Change Semesters Offered	The course is typically offered only in Fall semester. The change is to update the catalog accordingly.	Fall	Spring 2015

**S.J. & Jessie E. Quinney College of Natural Resources**  
**Karen Mock – Richard Mueller**

Environment and Society						
Course	Cr.	Title	Type	Details	Offered	Effective

ENVS 5000	3	Environmental Nonprofit and Volunteer Management	Remove Prerequisite	The title and purpose of this course were recently changed from our department's capstone course which focused on a natural resource management problem to a course that exposes students to the management of volunteers and nonprofit organizations. With this new direction of what is taught, the old prerequisites for the capstone are no longer necessary.	Spring	Spring 2015
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Watershed Sciences						
Course	Cr.	Title	Type	Details	Offered	Effective
WATS 4000/6000	1	Natural Resources Teaching Experience	Change to Pass/Fail	Course should be pass/fail. Course is repeatable for credit.	Fall, Spring	Fall 2015

Wildland Resources						
Course	Cr.	Title	Type	Details	Offered	Effective
WILD 4570/6570	3	Forest Ecology of the Sierra Nevada and White Mountains	Course Number Change	Number was WILD 4560	Summer	Summer 2015
			Dual List Change	This class is offered to undergraduate and graduate students. The 6570 version will allow enrollment from Masters in NR students.		

### Other Business

Proposal put on hold due to BFW raising concerns regarding course scheduling.

Request from the School of Applied Sciences, Technology and Education to restructure the Agricultural Systems Technology MS into two Master Degrees. (see below)

Curriculum update – Heidi Kesler

Phase I complete

Phase II done by January

Training to be done in workflow routing

Notifications scheduled now for twice a week. Committee agreed on timing.

Adjourned at 2:45 pm

## Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum

**Institution Submitting Request:** Utah State University

**Proposed Title:** Agricultural Extension and Education - Master of Science Degree (AEE MS) and Family and Consumer Sciences Education and Extension - Master of Science Degree (FCSEE MS)

**Currently Approved Title:** Agricultural Systems Technology - Master of Science Degree

**School or Division or Location:** School of Applied Sciences, Technology & Education / USU Main

**Department(s) or Area(s) Location:** School of Applied Sciences, Technology & Education / USU Main

**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):**

AEE MS: 01.0801 and FCSEE MS: 19.0101 (This is a restructure splitting one degree into two.)

**Current Classification of Instructional Programs (CIP) Code (for existing programs):** 01.0801

**Proposed Beginning Date (for new programs):** 08/01/2015

**Institutional Board of Trustees' Approval Date:** 04/01/2015

**Proposal Type (check all that apply):**

Regents' General Consent Calendar Items		
R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar		
SECTION NO.		ITEM
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	<input checked="" type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input checked="" type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

\*Requires "Section V: Program Curriculum" of Abbreviated Template

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date:

Printed Name: Noelle Cockett

\_\_\_\_\_

**Program Request - Abbreviated Template  
Higher Education Institution**

**Restructuring the Agricultural Systems Technology - Master of Science Degree into two degrees:**

**Agricultural Extension and Education - Master of Science Degree**

**AND**

**Family and Consumer Sciences Education and Extension - Master of Science Degree**

**08/15/2014**

**Section I: Request**

The School of Applied Sciences, Technology and Education is requesting changes to the existing Agricultural Systems Technology - Master of Science Degree. Currently this degree offers three areas of specialization. This R401 application seeks to collapse two of the specializations, (1) Agricultural Extension Education and (2) Secondary and Postsecondary Agricultural Education, into one Master of Science degree titled: Agricultural Extension and Education. The current third area of specialization in Family and Consumer Sciences would become the Master of Science degree in Family and Consumer Sciences Education and Extension. These proposed changes will not impact or require changes to instructional activities or course offerings.

**Section II: Need**

This degree restructuring and resulting name changes are needed for the following reasons: (1) the proposed names are more congruent with degrees offered in these areas at other institutions, regionally and nationally. Based on Internet searches, all but one western state (WA) offers a degree using "education" in the title for similar agricultural education and extension degrees. In addition, all states offering a graduate degree in the area of Family and Consumer Sciences Education do not use agriculture or systems in their graduate titles; (2) as most institutions use similar titles, these proposed titles are what potential students use when searching for degree offering institutions; (3) these titles are more descriptive of the course work and program; (4) these titles are reflective of the type of employment graduates are prepared for upon graduation; and (5) marketing and recruiting with these more descriptive titles allows prospective students to easily recognize the graduate programs.

**Section III: Institutional Impact**

It is anticipated that this restructuring (division of a general degree name into two more specific degree names) will increase enrollment in the graduate degree programs as the degrees will be easily found/returned with online searches. These two MS programs will provide graduates with the advanced degrees for teaching in secondary and post-secondary institutions and/or meet the graduate degree requirements for employment as a university Extension educator. The name changes in this degree program will not affect the administration, structure, faculty or staff within the School of Applied Sciences, Technology and Education. No additional physical facilities, modifications to facilities, or equipment will be needed. The current "specialization" courses will become the required courses for the specific degrees. For a side-by-side comparison, see the attached list of courses for the current and proposed degree programs in Tables 1 and 2 that accompany this document.

#### Section IV: Finances

The proposed degree title will not incur any costs or savings; however this change has the potential to increase revenue.

#### Section V: Program Curriculum

**\*\*\*THIS SECTION OF THE TEMPLATE REQUIRED FOR EMPHASES, MINORS, AND CERTIFICATES ONLY\*\*\***

This section does not apply to this request

# School of Applied Sciences, Technology and Education

## Master of Science Degree Program Courses

### 30 Credits Required

Courses are available on campus as well as through interactive broadcast to USU Regional Campuses and Centers throughout Utah. Some courses may be delivered completely online. Most students in this graduate program complete two courses (6 credits) per semester and students who follow this course completion schedule can graduate in approximately 2 years (6 semesters).

**Table 1: Current and Proposed Courses: Agricultural Extension and Education**

Current Agriculture Systems Technology Degree (leading to Extension or Education Specialization)	Proposed Agricultural Extension and Education - Master of Science Degree
<p>Foundation Core Required Courses (6 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6160 - Foundations of Adult Education (F even years)</li> <li>• FCSE 6180 - Administration and Program Planning (F odd years)</li> </ul> <p>Research Core Required Courses (Select 6 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6100/TEE 6750 - Research Methods (ASTE 6100 F odd, TEE 6750 Su even; Prerequisite: STAT 2000, STAT 3000, SOC 3120, or PSY 2800)</li> <li>• STAT 5200 - Experimental Design (Sp; Prerequisite: STAT 2000, or STAT 3000)</li> <li>• ASTE 6120 - Data Analysis (Sp; Prerequisite: ASTE 6100, TEE 6750, or STAT 5200)</li> <li>• ASTE 6170 - Program Evaluation (Su odd; Prerequisite: ASTE 6100, ASTE 6140, TEE 6750, or STAT 5200)</li> </ul> <p>Thesis- Required (6 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6970 - Research and Thesis (6 credits - Complete a research thesis that will be presented to your department and defended to your committee.)</li> </ul> <p>Current requirements continued on next page.</p>	<p>Foundation Core Required Courses (6 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6160 - Foundations of Adult Education (F even years)</li> <li>• FCSE 6180 - Administration and Program Planning (F odd years)</li> </ul> <p>Research Core Required Courses (Select 6 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6100/TEE 6750 - Research Methods (ASTE 6100 F odd, TEE 6750 Su even; Prerequisite: STAT 2000, STAT 3000, SOC 3120, or PSY 2800)</li> <li>• STAT 5200 - Experimental Design (Sp; Prerequisite: STAT 2000, or STAT 3000)</li> <li>• ASTE 6120 - Data Analysis (Sp; Prerequisite: ASTE 6100, TEE 6750, or STAT 5200)</li> <li>• ASTE 6170 - Program Evaluation (Su odd; Prerequisite: ASTE 6100, ASTE 6140, TEE 6750, or STAT 5200)</li> </ul> <p>Thesis- Required (6 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6970 - Research and Thesis (6 credits - Complete a research thesis that will be presented to your department and defended to your committee.)</li> </ul> <p>Subtotal: 18 Credits Proposed requirements continued on next page.</p>



<p><b>Current Specializations (two)</b></p> <p><b>1. Agricultural Extension Education</b> (12 credits, each course is 3 credits - a minimum of 3 of the following courses recommended):</p> <ul style="list-style-type: none"> <li>• ASTE 6200 - Principles and Practices of Extension Education (Sp odd years)</li> <li>• ASTE 6220 - Volunteer Programs and Partnerships (Su even years)</li> <li>• ASTE 6260 - Environmental Impacts of Ag Systems (F)</li> <li>• FCSE 6950 - Graduate Internship (required) (F, Sp, Su)</li> <li>• ASTE 7500 - Diffusion of Innovations (Sp even years)</li> </ul> <p><b>2. Agricultural Education</b> (12 credits, each course is 3 credits - a minimum of 3 of the following courses recommended):</p> <ul style="list-style-type: none"> <li>• ASTE/FCSE 6300 - Advanced Teaching Strategies (Su even years)</li> <li>• ASTE/FCSE 6320 - Classroom Management (F even)</li> <li>• TEE 6090 – Program Design (Sp odd years)</li> <li>• ASTE/FCSE 6380 - Mentoring and Supervision (F odd years)</li> </ul>	<p><b>Proposed Agricultural Extension and Education</b> (Select 12 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6200 - Principles and Practices of Extension Education (Sp odd years)</li> <li>• ASTE 6220 - Volunteer Programs and Partnerships (Su even years)</li> <li>• ASTE 6260 - Environmental Impacts of Ag Systems (F)</li> <li>• FCSE 6950 - Graduate Internship (required) (F, Sp, Su)</li> <li>• ASTE 7500 - Diffusion of Innovations (Sp even years)</li> <li>• ASTE/FCSE 6300 - Advanced Teaching Strategies (Su even years)</li> <li>• ASTE/FCSE 6320 - Classroom Management (F even)</li> <li>• TEE 6090 – Program Design (Sp odd years)</li> <li>• ASTE/FCSE 6380 - Mentoring and Supervision (F odd years)</li> </ul> <p>Total: 30 Credits</p>
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**Table 2: Current and Proposed Courses - Family and Consumer Sciences Education and Extension**

Current Agriculture Systems Technology Degree Requirements (leading to Family and Consumer Sciences Specialization)	Proposed Family and Consumer Sciences Education and Extension - Master of Science Degree
<p>Foundation Core Required Courses (6 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6160 - Foundations of Adult Education (F even years)</li> <li>• FCSE 6180 - Administration and Program Planning (F odd years)</li> </ul> <p>Research Core Required Courses (Select 6 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6100/TEE 6750 - Research Methods (ASTE 6100 F odd, TEE 6750 Su even; Prerequisite: STAT 2000, STAT 3000, SOC 3120, or PSY 2800)</li> <li>• STAT 5200 - Experimental Design (Sp; Prerequisite: STAT 2000, or STAT 3000)</li> <li>• ASTE 6120 - Data Analysis (Sp; Prerequisite: ASTE 6100, TEE 6750, or STAT 5200)</li> <li>• ASTE 6170 - Program Evaluation (Su odd; Prerequisite: ASTE 6100, ASTE 6140, TEE 6750, or STAT 5200)</li> </ul> <p>Thesis- Required (6 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6970 - Research and Thesis (6 credits - Complete a research thesis that will be presented to your department and defended to your committee.)</li> </ul> <p>Current requirements continued on next page.</p>	<p>Foundation Core Required Courses (6 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6160 - Foundations of Adult Education (F even years)</li> <li>• FCSE 6180 - Administration and Program Planning (F odd years)</li> </ul> <p>Research Core Required Courses (Select 6 credits, each course is 3 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6100/TEE 6750 - Research Methods (ASTE 6100 F odd, TEE 6750 Su even; Prerequisite: STAT 2000, STAT 3000, SOC 3120, or PSY 2800)</li> <li>• STAT 5200 - Experimental Design (Sp; Prerequisite: STAT 2000, or STAT 3000)</li> <li>• ASTE 6120 - Data Analysis (Sp; Prerequisite: ASTE 6100, TEE 6750, or STAT 5200)</li> <li>• ASTE 6170 - Program Evaluation (Su odd; Prerequisite: ASTE 6100, ASTE 6140, TEE 6750, or STAT 5200)</li> </ul> <p>Thesis- Required (6 credits)</p> <ul style="list-style-type: none"> <li>• ASTE 6970 - Research and Thesis (6 credits - Complete a research thesis that will be presented to your department and defended to your committee.)</li> </ul> <p>Subtotal: 18 Credits Proposed requirements continued on next page.</p>

<p><b>Current Specialization</b></p> <p><b>Family Consumer Sciences and Education and Extension (12 credits, each course is 3 credits):</b></p> <p>Extension Track (select 12 credits, each course is three credits unless noted otherwise)</p> <ul style="list-style-type: none"> <li>• ASTE 6200 - Principles and Practices of Extension Education (Sp odd years)</li> <li>• ASTE 6220 - Volunteer Programs and Partnerships (Su even years)</li> <li>• ASTE 6260 - Environmental Impacts of Ag Systems (F)</li> <li>• FCSE 6950 - Graduate Internship (required) (1-6 credits F, Sp, Su)</li> <li>• ASTE 7500 - Diffusion of Innovations (Sp even years)</li> </ul> <p>Education Track (a minimum of 3 of the following courses recommended, each course is three credits)</p> <ul style="list-style-type: none"> <li>• ASTE/FCSE 6300 - Advanced Teaching Strategies (Su even years)</li> <li>• ASTE/FCSE 6320 - Classroom Management (F even years)</li> <li>• TEE 6090 – Program Design (Sp odd)</li> <li>• ASTE/FCSE 6380 - Mentoring and Supervision (F odd years)</li> </ul>	<p><b>Proposed Family and Consumer Sciences Education and Extension (12 credits, each course is 3 credits):</b></p> <p>Extension Track (select 12 credits, each course is three credits unless noted otherwise)</p> <ul style="list-style-type: none"> <li>• ASTE 6200 - Principles and Practices of Extension Education (Sp odd years)</li> <li>• ASTE 6220 - Volunteer Programs and Partnerships (Su even years)</li> <li>• ASTE 6260 - Environmental Impacts of Ag Systems (F)</li> <li>• FCSE 6950 - Graduate Internship (required) (1-6 credits F, Sp, Su)</li> <li>• ASTE 7500 - Diffusion of Innovations (Sp even years)</li> <li>• Elective</li> </ul> <p>Education Track (select 12 credits, each course is three credits)</p> <ul style="list-style-type: none"> <li>• ASTE/FCSE 6300 - Advanced Teaching Strategies (Su even years)</li> <li>• ASTE/FCSE 6320 - Classroom Management (F even years)</li> <li>• TEE 6090 – Program Design (Sp odd)</li> <li>• ASTE/FCSE 6380 - Mentoring and Supervision (F odd years)</li> <li>• Elective</li> </ul> <p>Total: 30 Credits</p>
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## Appendix G: Abbreviated Template

### Instructions:

- The Abbreviated Template should be used for those items identified as needing the Abbreviated Template in R401-4 and R401-5 and listed as possible items to check on the Cover/Signature Page below.
- **An Abbreviated Template consists of a Cover/Signature Page – Abbreviated Template and Program Request – Abbreviated Template.**
  - **Cover/Signature Page – Abbreviated Template:** Complete the items requested at the top of the page, INCLUDING SELECTING A CIP CODE. Check which type(s) of item(s) apply.
  - **Program Request – Abbreviated Template:** Complete the sections requested, removing the descriptive italics and replacing them with the content of the proposal.
- Prepare the Abbreviated Template per R401-6 instructions as a **Word document** (no PDF formats). Begin each of the two sections (Cover/Signature Page and Program Request) at the top of a new page. When *descriptions of the content required for each section appear in this font color*, the descriptive italics are to be removed and replaced with the institutional content before the institution submits the proposal to the OCHE.
- The CAO or his/her designated representatives should e-mail the completed Abbreviated Template (including electronic signature) to [academicaffairs@ushe.edu](mailto:academicaffairs@ushe.edu).
- The institution is responsible for maintaining a record of the submission as the OCHE Academic and Student Affairs office is not responsible for storing electronic copies of submitted proposals.

**Cover/Signature Page - Abbreviated Template/Abbreviated Template with Curriculum**

**Institution Submitting Request:** Utah State University

**Proposed Title:** Discontinuation of the Associates of Pre-Engineering (APE)

**Currently Approved Title:** Associates of Pre-Engineering (APE)

**School or Division or Location:** College of Engineering

**Department(s) or Area(s) Location:** Department of Engineering Education (College of Engineering),  
Regional Campuses and USU Eastern

**Recommended Classification of Instructional Programs (CIP) Code<sup>1</sup> (for new programs):** N/A

**Current Classification of Instructional Programs (CIP) Code (for existing programs):**

**Proposed Beginning Date (for new programs):** N/A

**Institutional Board of Trustees' Approval Date:** 01/08/2015

**Proposal Type (check all that apply):**

Regents' General Consent Calendar Items		
<i>R401-5 OCHE Review and Recommendation; Approval on General Consent Calendar</i>		
SECTION NO.		ITEM
5.1.1	<input type="checkbox"/>	Minor*
5.1.2	<input type="checkbox"/>	Emphasis*
5.2.1	<input type="checkbox"/>	(CER P) Certificate of Proficiency*
5.2.3	<input type="checkbox"/>	(GCR) Graduate Certificate*
5.4.1	<input type="checkbox"/>	New Administrative Unit
	<input type="checkbox"/>	Administrative Unit Transfer
	<input type="checkbox"/>	Administrative Unit Restructure
	<input type="checkbox"/>	Administrative Unit Consolidation
5.4.2	<input type="checkbox"/>	Conditional Three-Year Approval for New Centers, Institutes, or Bureaus
5.4.3	<input type="checkbox"/>	New Center
	<input type="checkbox"/>	New Institute
	<input type="checkbox"/>	New Bureau
5.5.1	<input type="checkbox"/>	Out-of-Service Area Delivery of Programs
5.5.2	<input type="checkbox"/>	Program Transfer
	<input type="checkbox"/>	Program Restructure
	<input type="checkbox"/>	Program Consolidation
5.5.3	<input type="checkbox"/>	Name Change of Existing Programs
5.5.4	<input checked="" type="checkbox"/>	Program Discontinuation
	<input type="checkbox"/>	Program Suspension
5.5.5	<input type="checkbox"/>	Reinstatement of Previously Suspended Program
	<input type="checkbox"/>	Reinstatement of Previously Suspended Administrative Unit

*\*Requires "Section V: Program Curriculum" of Abbreviated Template*

**Chief Academic Officer (or Designee) Signature:**

I certify that all required institutional approvals have been obtained prior to submitting this request to the Office of the Commissioner.

\_\_\_\_\_  
Signature

Date: 01/08/2015

Printed Name: *Name of CAO or Designee*

<sup>1</sup> CIP codes must be recommended by the submitting institution. For CIP code classifications, please see <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>.

**Program Request - Abbreviated Template**  
**Utah State University**  
**Discontinuation of the Associates of Pre-Engineering Degree (APE)**  
**01/8/2015**

**Section I: Request**

This request is to discontinue the Associates of Pre-Engineering (APE) degree at the Regional and USU Eastern campuses. The number of students pursuing this degree has been very limited and it is not cost effective to continue the program.

**Section II: Need**

The APE degree was developed so non-traditional students could complete required courses for admission into the professional baccalaureate engineering program at USU offered on the Logan campus. Since the initiation of the APE program, student enrollments in the APE program have not met expectations. These low enrollments have translated into inefficient use of engineering faculty time and effort in support of the APE program.

**Section III: Institutional Impact**

APE courses offered at the Regional Campuses and USU Eastern will be discontinued and those resources will be used more effectively in other programs. All APE courses will continue to be offered on the USU Logan campus and some will even be available in an online format for students to take virtually anywhere. Faculty presently part of the APE will be reassigned.

All students who have completed ENGR 2010 (Statics) or ECE 2250 (Circuits I) will have the opportunity to complete the APE degree within two years after discontinuation of the program.

**Section IV: Finances**

There will be no cost savings anticipated as the current resources will be redirected to more successful and larger enrollment engineering programs at USU.